



## Course Syllabus

8.2019

### HSI NRS 410

Critical Issues in Nursing\_Healthcare

3 Credit Hours

Winter II 2020

### Course Instructor

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Office hours: Contact the instructor to schedule an appointment as needed

Course dates: Online

Location: Online

### Required Textbook and supplemental reading

- None, all reading assignments and required class resources will be provided by the instructor.

### Course Details

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#### Course description

This course explores the impact of economic, cultural, demographic, and technological forces on health care delivery and the concerns relating to ethical, legal, and social issues that influence current nursing practice. Students will build knowledge of current and emerging issues that affect health care delivery and an awareness of the need for the nursing profession's readiness and flexibility to adapt to a changing society and scientific innovations. Prerequisites: ECO 203, ECO 329, LAR 101, LAR 202, NRS 220, and NRS 307. Cross-referenced with HSI 410.

#### Nursing Program Learning Outcomes Met in this Course

1. Evaluate scientific evidence applicable to professional nursing practice that promote quality care and patient safety within organizations and global communities. (Program Outcome 2)
2. Employ leadership skills and effective communication strategies as a collaborative member of the interprofessional team to improve patient health outcomes. (Program Outcome 4)
3. Examine the impact of healthcare policy, finance, and regulatory environments on healthcare delivery and practice. (Program Outcome 6)

#### Course Student Learning Objectives

1. Analyze current and emerging issues that impact professional nursing practice and healthcare systems.
2. Demonstrate the use of resources for in-depth study of current issues in nursing.
3. Research, cite and analyze examples of current & emerging issues in nursing and healthcare.
4. Analyze the impacts of critical nursing issues on other areas of healthcare.
5. Analyze and research issues that impact healthcare delivery.
6. Apply problem solving methodologies to the current issues in professional nursing practice and healthcare systems.

## Instructional Details

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This course will use a combination of instructional approaches which may include, but are not limited to: large group discussion, small group discussion, written reflection, and papers based on assigned reading, videos, and lecture.

## Course Evaluation

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### Grading Scale & Feedback

Assignment of letter grades is based on a percentage of points earned, without rounding. The letter grade will correspond with the following percentages achieved. All course requirements must be completed before a grade is assigned.

A+	97-100	A	94-96	A-	90-93
B+	87-89	B	84-86	B-	80-83
C+	77-79	C	74-76	C-	70-73
D+	67-69	D	64-66	D-	60-63
F	59 and below				

**Feedback:** Please allow 3-5 days for feedback on assignments. This timeframe is dependent upon the level of detail that I provide and the number of students in the course. I expect you to read my feedback and make changes, if needed.

Refer to Blackboard for the course grading scheme.

### Course Attendance and Participation

Doane University expects active participation by a student in a course, whether the course is on-ground or online. Regular engagement is expected for online courses.

You should plan to work on this course several times each week. For an online course, this means that you must have a reliable and consistent internet connection throughout the duration of the course and avoid prolonged absences from the online learning platform. This is an eight (8) week, fast-paced course and it would be extremely difficult to catch up after a prolonged absence(s).

- Late Assignments: 10% of the grade per day will be deducted from assignments that are turned in late without prior notification of a valid excuse (illness, emergency, working overtime, etc.). This is in addition to points deducted based on assignment rubrics.

### Preliminary Class Schedule and Topics

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Subject to changes, a preliminary overview of class plans and topics will be provided on the first day of class.

### Technical Support Contact Information

If you are in need of technical assistance please access the [Self Service Portal](#). You may reach the help desk at 402-826-8411 or by email at [helpdesk@doane.edu](mailto:helpdesk@doane.edu).

**Academic Integrity** Fundamental to our mission, our core values, and our reputation, Doane University adheres to high academic standards. Students of Doane University are expected to conduct themselves in a manner reflecting personal and professional integrity. Disciplinary actions may be taken against

students whose academic behavior is not congruent with the expectations of the University. Students are responsible for adhering to the standards detailed in this policy. Not being familiar with these standards does not mean that the students will not be accountable for adherence to them. Additional details on the Academic Integrity policy for violating academic integrity are published in the undergraduate and graduate catalogs.

**Accommodations:** Any student who thinks they may need an accommodation based upon the impact of a disability should contact the Office of Disability Services (<https://www.doane.edu/disability-services>) to coordinate reasonable accommodations as soon as possible.

### **Syllabus Changes**

The instructor and Doane University reserve the right to make changes as necessary to this course syllabus. All students will be notified of any changes.

### **Doane Syllabus Addendum**

The purpose of this syllabus addendum is to provide students with information that supplements the University catalog and other institutional policies. It is the student's responsibility to become familiar with these items and abide by all policies while enrolled at Doane University. Each student is responsible for being aware of the policies, resources, and expectations as specified in the Doane Syllabus Addendum located at:

<https://www.doane.edu/Syllabus>

## **Online Courses ONLY**

### **Online Course**

This is an online course and therefore there will not be any face-to-face class sessions. All assignments and course interactions will utilize internet technologies.

### **Communicating With the Instructor**

This course uses a “three before me” policy in regards to student to faculty communications. When questions arise during the course of this class, please remember to check these three sources for an answer before asking me to reply to your individual questions:

1. Course syllabus
2. Announcements in Blackboard
3. Review assignment directions (maybe for the second time) in Blackboard

This policy will help you in potentially identifying answers before I can get back to you and it also helps your instructor from answering similar questions or concerns multiple times.

If you cannot find an answer to your question, please first re-read the course syllabus, announcements in Blackboard and/or assignment directions before you contact the instructor. Often, the answer to your question is located within the course.

If you have questions of a personal nature such as relating a personal emergency, questioning a grade on an assignment, or something else that needs to be communicated privately, contact me via email or phone. My preference is that you will try to email me first. Please allow 24 hours for me to respond to emails Monday-Friday and 48 hours on the weekend.

If you have a question about the technology being used in the course, please contact the Doane University Help Desk for assistance.

Phone: 402-826-8411  
Email: [helpdesk@doane.edu](mailto:helpdesk@doane.edu)  
Web: <http://www.doane.edu>

### **Computer Requirements**

Minimum **computer** requirements for the successful use of Blackboard:

[http://www.doane.edu/about-doane/offices/its/help-and-support#min\\_requirements](http://www.doane.edu/about-doane/offices/its/help-and-support#min_requirements)

Minimum computer requirements for success in this course:

- Reliable computer and internet connection
- A web browser (Chrome or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Word processing software—Microsoft Word or Google Docs
- Webcam and mic
- **Do NOT use smart phones or iPads (unless they meet above requirements)**

You are responsible for having a reliable computer and internet connection throughout the course.

### **Email and Internet**

You must have an active Doane University e-mail account and access to the Internet. *All instructor correspondence will be sent to your Doane University e-mail account.* Please plan on checking your Doane Gmail account regularly for course related messages.

This course uses Blackboard for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The Blackboard Course Site can be accessed at <http://bb2.doane.edu>

### **Submitting Assignments**

All assignments, unless otherwise announced by the instructor, **MUST** be submitted via Blackboard. Each assignment will have a designated place to submit the assignment.

### **Campus Network or Blackboard Outage**

When access to Blackboard is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by midnight).